Sports Premium Use Report 2024-2025



At Stoneraise School we are committed to ensuring all pupils have access to high-quality PE and sport opportunities. The Sports Premium funding has been instrumental in allowing us to enhance our provision, promote healthy lifestyles, and provide a wide range of enriching experiences for our students. This report details how we have utilised the Sports Premium funding during the academic year 2024-2025, in line with suggested headings from the Youth Sports Trust.

Objective 1: The Engagement of All Pupils in Regular Physical Activity

We believe that consistent engagement in physical activity is crucial for both physical and mental well-being. This year, we have focused on creating an inspiring and diverse PE curriculum that caters to all abilities.

- Professional Development and Coaching: A significant portion of our Sports Premium funding has been allocated to employing specialist sports coaches. These coaches have worked alongside our teaching staff during PE lessons, providing expert guidance and modelling best practices. This collaboration has not only elevated the quality of our PE delivery but has also boosted the confidence and professional development of our teachers. Our coaches have particularly focused on developing fundamental movement skills and fostering a love for physical activity in all pupils.
- Outdoor Education and Adventurous Activities: To broaden our pupils' horizons and encourage a deeper connection with the outdoors, we have organised a series of outdoor education experiences. This included multiple fell walking days, providing students with challenging yet rewarding opportunities to develop their resilience, teamwork, and navigational skills in the local natural environment. We also utilised an outbound activity centre, allowing students to participate in a variety of adventurous activities such as [mention specific activities if applicable, e.g., climbing, kayaking, orienteering]. These experiences have been invaluable in developing character, confidence, and a sense of adventure.

Objective 2: The Profile of PE and Sport is Raised Across the School as a Tool for Whole-School Improvement

We have actively worked to raise the profile of PE and sport within our school community, integrating it as a key component of our whole-school improvement strategy.

- Specialist Sports Trips: To provide in-depth learning experiences and expose students to different sporting environments, we have organised numerous sports-specific trips. This included regular trips to the Sheepmount Athletics Stadium for our pupils to learn and develop skills in a wide range of field and track athletics disciplines under expert guidance. Furthermore, we facilitated multiple trips for cross-country practice and races, allowing students to train and compete in a challenging and supportive environment, fostering determination and endurance.
- Introducing New and Inclusive Sports: We are committed to offering a
 diverse range of sports to ensure every child can find an activity they
 enjoy and excel in. This year, we were particularly excited to bring in
 specialists to teach and deliver wheelchair basketball. This initiative not
 only introduced an exciting new sport but also promoted inclusivity and
 understanding among our students, demonstrating that sport is for
 everyone, regardless of ability.

Objective 3: Broader Experience of a Range of Sports and Activities Offered to All Pupils

Providing a varied and rich sporting experience is a core aim. We have used the Sports Premium to offer opportunities beyond the regular curriculum.

- Inter-School Sports Competitions: Participation in inter-school competitions is a vital part of developing sportsmanship, teamwork, and a healthy competitive spirit. This year, our students have proudly represented Stoneraise School in a wide array of competitions, including gymnastics, football, tennis, rounders, cricket, girls' football, athletics, ten-pin bowling, and dodgeball. These events provide invaluable experiences for our pupils, allowing them to test their skills against other schools and develop important life skills.
- Subsidising Out-of-School Activities: We believe that financial barriers should not prevent any child from accessing additional sporting opportunities. Therefore, we have used the Sports Premium to partially fund places for out-of-school activities, covering additional costs that would otherwise be passed on to parents. This has ensured that a wider range of pupils can participate in clubs and activities that complement their school-based learning.

Objective 4: Increased Participation in Competitive Sport

We actively encourage participation in competitive sport at all levels, fostering a love for competition and the development of key sporting attributes.

• Supporting Competition Participation: To ensure our students could fully participate in the numerous inter-school competitions, the Sports Premium has been used to cover essential logistical costs. This includes funding supply teachers to cover staffing costs for teachers attending events, ensuring no disruption to other lessons. Additionally, the fund has covered all transport costs for these events, making participation accessible for all students and reducing the burden on parents and the school budget.

Impact and Future Plans

The Sports Premium funding has had a demonstrable impact on the quality of PE and sport at Stoneraise School. We have seen increased pupil engagement, improved skill development, and a greater enthusiasm for physical activity across the school. The opportunities provided through this funding have contributed significantly to our pupils' physical, social, and emotional development.

Looking ahead, we will continue to build upon these successes, seeking new and innovative ways to enhance our PE and sports provision and ensure that every child at Stoneraise School has the opportunity to lead a healthy, active, and fulfilling life.