

Job Description & Person Specification

Position: Classroom Teacher (Year 2)

Pay Scale: Main Pay Scale (MPS 1 – MPS 6)

Location: Stoneraise School, Carlisle

Contract Type: Full-Time / Temporary

Reporting to: Headteacher

Responsible for: The education, progress, safety, and welfare of assigned Year 2 pupils, and effective deployment of assigned Teaching Assistants (TAs).

Job Purpose

To deliver high-quality, engaging teaching and learning across the National Curriculum in Year 2 (Key Stage 1), ensuring every child makes strong academic, social, and emotional progress.

The successful candidate will meet all statutory expectations outlined in the **Teachers'**

Standards (England), maintain high standards of classroom management, promote safeguarding and child welfare, and prepare Year 2 pupils for a successful transition into Key Stage 2.

Key Responsibilities & Duties

Teaching & Learning

- Plan, prepare, and deliver well-structured, inspiring lessons tailored to the needs of Year 2 pupils across all subjects of the National Curriculum.
- Direct and embed systematic synthetic phonics, early reading, fluency, and writing strategies.
- Develop foundational mathematical concepts, fluency, reasoning, and problem-solving skills in line with the KS1 framework.
- Adapt teaching to respond to the strengths and needs of all pupils, including those with Special Educational Needs and Disabilities (SEND), English as an Additional Language (EAL), and Disadvantaged / Pupil Premium learners.
- Create a safe, stimulating, and positive learning environment that encourages curiosity, independence, and resilience.

Assessment, Tracking & Reporting

- Conduct regular formative and summative assessments to track pupil attainment and progress.
- Use assessment data effectively to inform future planning, identify learning gaps, and implement targeted interventions.

- Prepare for and administer statutory Key Stage 1 teacher assessments and phonics retakes (if applicable) in line with national guidelines.
- Direct and deploy classroom Teaching Assistants efficiently to support individual and group learning outcomes.
- Provide constructive oral and written feedback to pupils to guide their next steps.
- Prepare comprehensive reports for parents/carers and lead formal parent consultation meetings.

Safeguarding & Pastoral Care

- Strictly adhere to the school's Safeguarding and Child Protection Policy and statutory guidance (*Keeping Children Safe in Education* / KCSIE).
- Actively promote pupil wellbeing, safety, positive mental health, and personal development.
- Implement the school's Behaviour Policy consistently, establishing high standards of behavior, mutual respect, and positive classroom routines.
- Identify and escalate safeguarding, welfare, or developmental concerns to the Designated Safeguarding Lead (DSL) or SENCO promptly.

Professional Development & School Community

- Participate actively in school self-evaluation, performance management, staff training, and Continuous Professional Development (CPD).
- Collaborate effectively with Key Stage 1 colleagues, subject leaders, the SENCO, and external agencies.
- Contribute to the wider life of the school, including extra-curricular activities, educational visits, and school events.
- Build strong, respectful, and open partnerships with parents, carers, and the wider community.

Person Specification

Criteria	Essential	Desirable	Assessment Method
Qualifications & Training	• Qualified Teacher Status (QTS) • Degree level qualification or equivalent	• Evidence of recent CPD specific to Key Stage 1 / Year 2 • Specialist training in Phonics or Early Mathematics	Application form / Certificates
Experience	• Successful classroom teaching experience / training in Key Stage 1 (specifically Year 2) • Proven track record of raising achievement in early literacy and numeracy • Experience teaching systematic synthetic phonics	• Experience leading a foundation or core subject area • Experience preparing pupils for KS1 statutory assessments / teacher assessments	Application form / Interview / Lesson Observation
Knowledge & Understanding	• In-depth understanding of the Year 2 National Curriculum and KS1 expectations • Comprehensive knowledge of early reading, phonics, and early mathematics pedagogy • Strong understanding of effective differentiation and inclusive classroom practices • Clear knowledge of statutory safeguarding	• Knowledge of current educational research into early childhood learning and cognitive development	Interview / Task

	guidelines (<i>Keeping Children Safe in Education</i>)		
Skills & Abilities	• Ability to plan and deliver creative, highly engaging, and differentiated lessons • Excellent classroom management and positive behavior strategies suited to 6–7 year olds • Strong interpersonal, communication, and organisational skills • Ability to analyse pupil data to drive targeted progress and intervention • Skill in deploying Teaching Assistants effectively	• Competence with educational technology and digital tracking platforms	Lesson Observation / Interview
Personal Qualities & Values	• High expectations for every child's learning, behavior, and potential • Enthusiastic, patient, adaptable, and approachable • Strong team player with a collaborative approach • Absolute commitment to safeguarding, inclusion, and equal opportunities	• Creative flair for learning environment displays and practical activities	Application form / Reference / Interview

Application Process

- **Closing Date:** Friday 16th October 2026 (12:00 PM Noon)
- **Interview & Teaching Observation Date:** Thursday 22nd October 2026

Stoneraise School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An enhanced DBS check and satisfactory pre-employment references will be required for the successful candidate.