



Stoneraise School

# Class Willow Newsletter

## Spring 2<sup>nd</sup> Half Term

Dear Parents,

Welcome back everyone! We hope you've all had a lovely half term break, and the children are rested and ready for another busy half term.

This half term we are packing lots of fabulous, exciting and creative learning into our Topic "Traditional Tales". We all love this topic, and cannot wait to make a start.

### English

Our Read Write Inc. learning is going really well. Most of the children have moved on, and are reading, spelling and writing full sentences every day now. It's fantastic to see their progress and be able to listen to how well they are reading every day.

Just a reminder about reading books, please can you ensure that the children bring in their reading folders, reading records and reading books every day! Occasionally, we find a spare moment where we can listen to a child do a little extra reading. So, it would be great if they always had their reading records and books in school just in case.

### Mathematics

During Maths, we have done a lot of work on shape, space and measures, so this half term; we are going to buckle down with our numbers and number sense. We are going to focus on adding and subtracting independently, alongside introducing new ways to solve these problems, for example, number lines and counting on. We are also, going to use our number knowledge to begin solving problems by doubling, halving and sharing!

### Topic

As mentioned above, our Topic is "Traditional Tales". We are going to be learning: what a traditional tale is, what makes it a traditional tale, what similarities and differences we can find amongst the stories, and possibly looking at other versions of the stories. We will be doing a lot of writing during our Topic lessons on Monday Afternoons – writing wanted posters, labelling characters and story maps – so the children will be able to use their phonic knowledge from their Read Write Inc. lessons to help them progress further in English.

### Science

In Science, on Thursday afternoons (with Mrs. Carrick), we will be investigating different materials, discussing what they feel like, how they might be made, or where they come from. We will also be linking this to the importance of recycling, or reusing these materials so that we can help to protect our environment. The children will then use their new found material knowledge to help some of the

Traditional Tale characters get out of tricky situations, for example: how can we make sure we build a strong enough house for the three little pigs? How could we cross the pond in The Ugly Duckling story? How could we build a boat that won't sink? Can we help make Little Red Riding Hood a strong enough basket to hold her picnic for Grandma?

### Art

During Art, on Tuesday Afternoons, the children will be using different materials to make characters, or scenery from the stories that we will be focussing on during that week. We will discuss, what materials we could use, based on how they feel, whether they are strong, soft, fluffy, etc..

### P.E.

P.E. will continue to be taught on Friday afternoons. This half term, we are going to focus on ball control. These P.E. lessons may involve going outside to use the M.U.G.A. (when the weather allows it), so please could you ensure that the children also have long trousers in their P.E. bags, along with their normal top, shorts, and trainers.

### Additional Information

For all information on the goings on in school, you can keep up to date using our School Website, School Calendar, and Twitter. If you have any extra queries, or would just like a chat with me about your child, you can arrange a suitable time with either myself, or Irene or Mary in the School Office. You can always leave a message with the School Office about anything, and, if needed, Irene or Mary can phone back.

We are looking forward to all the exciting things we have planned for this very short half term, and hope the children are too.

Mrs. Carla Clark, Miss. Pattinson, Mrs. Johnston and Mrs. Ferguson