



## Covid Catch-up Review 2020-2021

### **About Covid Catch Up Funding:**

The Government created a covid catch up fund to help schools support pupils education recovery targeted towards those children who have been impacted most through lost learning due to lockdown. Further information published by the DfE can be found here:

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium#what-catch-up-funding-is-for>

### **Financial Allocations:**

School have been allocated a total fund of **£10,480**.

To ensure the school use the funds effectively, school has used the principles outlined by the education endowment fund as outlined here:

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/>

### **How we use the funding to narrow the gaps in attainment:**

What	How it will reduce the attainment gap	Why we have used this approach	Cost
Baseline Measuring	All children were measured for standardised scores in attainment in reading, writing and maths.	These assessments were externally set and marked. Standardised scores were outlined for every pupil. During September 2020.  Scores were compared to previous September standardised scores from 2019, 2018. Specific children most impacted by lockdown were then identified as a significant dip in their learning attainment in comparison to previous years.	£1,493
Online learning Platforms	All children to have access to online learning platforms to assist in learning for reading, phonics and maths.	Accessing online learning platforms can tailor specific learning to individual pupils needs. Specific learning was tailored to meet gaps in knowledge as identified through the baseline assessments. 100% of children can access this during at school and at home	£1,533 Software licences
Additional classroom Teacher employed	Small groups of children will work with a class teacher to catch up on missed work or work that they are not secure in their learning	National tutoring was a key recommendation from the Government. School chose to employ a person direct to help build the positive relationships up in person.	Sept-July = £5,406
Readiness to learning Intervention group	A number of children were identified as not having the ability to sit and concentrate in	Small group was set up to develop readiness to learn, including	Sept 2021 - July 2022

	lessons following a lengthy school closure linked to Covid.	improving well-being and raising self-efficacy. This has allowed for the children to value school and contribute in lessons more effectively.	Moneis left £1748
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Table B: How and Why Covid Catch Up Funding was spent.

## Impact of the Covid Catch Up Spending:

### Tutoring Group

School attainment was the key measure of the intervention group. Looking specifically at the children involved in small tutor groups, we can see Sep 2020 – July 2021 standardised scores.

### Attainment and Progress Scores

Covid Catch Up English Assessment			
Pupil	Sept	July	Difference
	Standard Scores		
1	97	107	10
2	96	99	3
3	69	91	22
4	92	108	16
5	93	97	4
6	111	124	13
7	97	110	13
8	72	82	10
9	88	89	1
<b>Mean Reading Progress</b>			<b>10</b>

Covid Catch Up Maths Assessment			
Pupil	Sept	July	Difference
	Standard Scores		
1	81	103	22
2	75	82	7
3	76	87	11
4	97	100	3
5	91	107	16
6	86	88	2
7	96	109	13
8	110	118	8
9	108	131	23
10	83	106	23
11	90	96	6
12	98	112	14
13	103	108	5
<b>Mean Maths Progress</b>			<b>12</b>

Clear evidence illustrates children have increased their age standardised scores significantly for all of those children involved in maths and English tutoring. With mean English progress being 10 standardised points and maths 12 points. The 5 Of pupils within the group moving passed the 100 score too is significant with an additional 3 pupils in English and 9 out of 13 pupils in maths.

### **Readiness to Learn Group – Sept 2021-2022**

Readiness to Learn Group is to be established for a small group of Boys within LKS2 from September 2021. School baselines will be taken in September and then assessed again at at February half-term.

### **Summary to date:**

Both sets of data (English and Maths) are comparable to the national average for pupil age. It is clear that we have increased all individual scores with the use of the Covid Catch up funding and the intervention has proved successful.

Whilst this Covid Catch Up has been a priority and the project has been a success.