

EYFS

Four Year Curriculum Plan

2018-2022



The following document is an overview of our curriculum for the next four years. These topics are the basis for our learning journeys across each half term. For more detailed planning, an annual curriculum plan is prepared by each class teacher. Each half term, class teachers produce a half-termly topic map and newsletter which explains what will be covered in each subject. Previous newsletters can be found on our school website. For information about our RE and Music Curriculum, please see our separate curriculum documents.

Four Year Curriculum Plan



EYFS	Year A (2018 - 2019)	Year B (2019 - 2020)	Year A (2020 - 2021)	Year B (2021 – 2022)
Autumn 1	Ourselves and Family	People Who Help Us	Ourselves and Family	People Who Help Us
Autumn 2	Celebrations – Festivals	Food	Celebrations – Festivals	Food
Spring 1	Artists	Transport	Artists	Transport
Spring 2	Traditional Tales	The World We Live In	Traditional Tales	The World We Live In
Summer 1	How Things Grow	Seasons	How Things Grow	Seasons
Summer 2	Seaside	Under The Sea	Seaside	Under The Sea

Term and Topic	Subject Content (NC)	Curriculum Links	Science Link
<p>Autumn 1 Ourselves and Our Family</p>	<ul style="list-style-type: none"> Plays in a group, extending elaborating play ideas. Initiates play, offering cues to peers to join them. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers. Confident to speak to others about own needs, want, interests and opinions. Describes self in positive terms and talk about abilities. Willingly participates in a wide range of activities. Shows enthusiasm and excitement when engaging in certain activities. Confident in speaking in a small group. Aware of own feelings, and knows that some actions and words can hurt others' feelings. Begins to accept the needs of others. Understands that own actions affect other people. Listens to others one to one or in small groups, when conversation interests them. Maintains attention, concentrates and sits quietly during appropriate activity. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Notices that other children don't always share same interests. 	<p>Personal, Social and Emotional Development: MR, SC/SA, MFB Communication and Language: LA, S Understanding the World: P&C</p>	<p>Physical Development: H&Sc:</p> <ul style="list-style-type: none"> Shows some good understanding and good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
<p>Autumn 2 Celebrations (Festivals)</p>	<ul style="list-style-type: none"> Links statements and sticks to main theme or intention. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Eats a healthy range of foodstuffs and understands need for variety in food. Children talk about ways to keep healthy. Shows interest in the lives of people who are familiar to them. Remembers and talks about significant events in their own experience. Recognises and describes special times or events for family or friends. Enjoys joining in with family customs and routines. Identifies and talks about events in their own life and in the lives of family members, e.g. birthdays. Begins to differentiate between past and presents. Shows interest in the lives of people familiar to them. Notices that others have different special days. They safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function. Children use what they have learnt about media and materials in original ways, thinking about use and purposes. 	<p>Communication and Language: S Physical Development: H&Sc Understanding the World: P&C Being Imaginative: EMM, BI</p>	<p>Physical Development: H&Sc:</p> <ul style="list-style-type: none"> Eats a healthy range of foodstuffs and understands need for variety in food. Children talk about ways to keep healthy.
<p>Spring 1 Artists</p>	<ul style="list-style-type: none"> Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help. Responds to instructions involving a two-part sequence. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Children know about similarities in relation to materials. 	<p>Personal, Social and Emotional Development: SC&SA Communication & Language: U, S Physical Development: M&H Understanding the World: P&C, W Being Imaginative: EMM, BI</p>	<p>Understanding the World: W</p> <ul style="list-style-type: none"> Talk about why things occur and changes.

	<ul style="list-style-type: none"> • Uses simple tools to effect changes to materials. • Handles tools, objects, construction and malleable materials safely and with increasing control. • They handle equipment and tools effectively. • Knows the difference between past and present events in their lives and some reasons why people's lives were different in the past. • Looks closely at similarities, differences, pattern and change. • They make observations ... and explain why some things occur, and talk about changes. • Children know about similarities and differences in relation to materials. • They safely use and explore a variety of materials, tools, techniques, experimenting with colour, design, texture, form and function. • Children use what they have learnt about media and materials in original ways, thinking about use and purposes. 		
<p>Spring 2 Traditional Tales</p>	<ul style="list-style-type: none"> • Children play cooperatively, taking turns with others. • They take account of one another's ideas about how to organise their activity. • Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. • They give their attention to what others say and respond appropriately, while engaged in another activity. • Children express themselves effectively, showing awareness of listeners' needs. • They develop their own narratives and explanations by connecting ideas or events. • They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. 	<p>Personal, Social and Emotional Development: MR Communication and Language: LA, S Being Imaginative: BI</p>	<p>Understanding the World: W</p> <ul style="list-style-type: none"> • Children know about similarities and differences in relation to living things. • They make observations of animals. • Are familiar with basic scientific concepts such as... experimentation
<p>Summer 1 How Things Grow</p>	<ul style="list-style-type: none"> • They answer 'how' and 'why' questions about their experiences and in response to stories or events. • They make observations ... and explain why some things occur, and talk about changes. • Children express themselves effectively, showing awareness of listeners' needs. 	<p>Communication and Language: U, S Understanding the World: W</p>	<p>Understanding the World: W</p> <ul style="list-style-type: none"> • Children know about similarities and difference in relation to living things. • They make observations of plants.
<p>Summer 2 Seaside</p>	<ul style="list-style-type: none"> • Knows the difference between past and present events in their lives and some reasons why people's lives were different in the past. • Children know about similarities and differences in relation to places. • They talk about their own immediate environment and how environments might vary from one another. • Children know about similarities and differences in relation to living things. • They make observations of animals. 	<p>Understanding the World: P&C, W</p>	<p>Understanding the World: W</p> <ul style="list-style-type: none"> • Children know about similarities and differences in relation to living things. • They make observations of animals. • Are familiar with basic scientific concepts such as floating and sinking.

