



The following document is an overview of the topics which will be covered in each curriculum area. This will feed into a half-termly plan with a more in-depth overview of the skills and knowledge the children will acquire during each lesson.

Term	Topic Question and Main Curriculum Driver	Mathematics (WRM)	English (Literary Curriculum)	Science (Developing Experts)	History (Kapow)	Geography (Kapow)	Art /DT (Kapow)	RE (Discovery RE)	PSHE (Kapow)	French – KS2 (Kapow)	Computing (Teach Computing)	Music
Autumn 1	What was life like in Tudor England? – History	Place Value, Addition and Subtraction	<i>The Tempest</i> William Shakespeare	Mixtures and Separation	What was life like in Tudor England?		Painting and Mixed Media: Portraits	Why do people have to stand up for what they believe in?		French Monster Pets	Computing systems and networks – Systems and Searching	Listening Focus History of Western Classical Music
Autumn 2	What on Earth? - Science	Multiplication and Division Fractions	<i>Curiosity</i> <i>Hidden Figures</i>	Earth and Space		Why do oceans matter?	Drawing: I need Space	Why doesn't Christianity always look the same?	Citizenship	Space Exploration-in French	Creating media – Video Production	Instrumental Focus Ukuleles – holding and technique
Spring 1	What did the Greeks ever do for us? - History	Multiplication and Division Fractions	<i>The Odyssey</i> Gillian Cross Percy Jackson and the Lightning Thief	Forces	What did the Greeks ever do for us		Craft and Design: Architecture	What happens when we die?	Economic wellbeing	Shopping in France	Programming A – Selection in Physical Computing	Instrumental Focus Ukuleles – chords and pieces
Spring 2	What is life like in the Alps?- Geography	Decimals and Percentages Perimeter and Area Statistics	<i>The Last Bear</i> Hannah Gold	Living things and their habitats		What is life like in the Alps?	Structure Bridges	What happens when we die?	Family and relationships	French Speaking World	Data and information – Flat-file databases	Instrumental Focus Ukuleles –Sea Shanties
Summer 1	Why does population change?- Geography	Shape Position and Direction Decimals	<i>On the Move</i> Michael Rosen	Animals including humans		Why does population change?	Mechanical Systems: Pop-up Book	Who should get to be in charge?	Safety and the changing body	Verbs in a French Week	Creating media – 3D Modelling	Composing Focus Film Sound Track
Summer 2	Would you like to live in a desert?- Geography	Negative Numbers Converting Units Volume	<i>The Strange Case of Origami Yoda</i> by Tom Angleberger	Changes of materials		Would you like to live in a desert?	Food: What could be healthier?	Why are some places in the world significant to believers?	Health and wellbeing	Meet My French family	Programming B – Sensing movement	Performance Focus Playing in parts / accompaniment and melody

