

# Stonerise School Curriculum Planning

Year Group: 1

Key Stage: 1

Class: Beech

Class teacher: Miss Tremble



The following document is an overview of the topics which will be covered in each curriculum area. This will feed into a half-termly plan with a more in-depth overview of the skills and knowledge the children will acquire during each lesson.

Term	Topic Question and Main Curriculum Driver	Mathematics (WRM)	English (Literary Curriculum)	Science (Kapow)	History (Kapow)	Geography (Kapow)	Art /DT (Kapow)	RE (Kapow)	PSHE (Kapow)	Computing (Teach Computing)	Music
Autumn 1	What is your favourite part of our school? (Geography)	Place value within 10 Addition and Subtraction within 10	The Naughty Bus	Animals: Sensitive bodies		What is it like here?	Cooking and nutrition: Fruit and vegetables	How did the world begin?	Health and Wellbeing	Computing systems and networks – Technology around us	Listening Focus History of Western Classical Music
Autumn 2	How is my childhood different to my Grandparents? (History)	Addition and Subtraction within 10 Geometry – Shape	Cave baby	Materials: Everyday materials	How am I making History?		Drawing: Making your mark	What do some people believe God looks like?	H&W continued Family and relationships	Creating media – Digital painting	Singing Focus Technique and Posture
Spring 1	Why do the leaves change colour on trees? (Science)	Place value within 20 Addition and Subtraction within 20	Stanley's Stick	Forces and space: Seasonal changes		What is the weather like in the UK?	Painting and mixed media: Colour splash	What is God's job?	F&R continued Safety and the changing body	Programming A – Moving a robot	Composing Focus Spring by Vivaldi – call and response
Spring 2	What material were toys made from? (History)	Place value within 50 Measurement - Length and height Measurement - Mass and volume	The Sea Saw	Making connections: Investigating science through stories	How have toys changed?		Structures: Constructing a windmill	Why should we care for the world?	S&TCB continued	Data and information – Grouping data	Listening / Composing Focus Graphic Notation
Summer 1	Why can some animals not live in our Country? (Science)	Multiplication and division Fractions Geometry – Position and direction	Yeti and the Bird	Animals: Comparing animals		What is it like to live in Shanghai?	Textiles: Puppets	How do we know that new babies are special?	Citizenship	Creating media – Digital writing	Instrumental Focus Glockenspiels
Summer 2	How did they become famous? (History)	Place value within 100 Measurement – Money Measurement – Time	Sidney, Stella and the moon	Plants: Introduction to plants	How have explorers changed the world?		Sculpture and 3D: Paper play	Why should we care for others?	Economic wellbeing	Programming B - Programming animations	Performance Focus Ensemble playing and singing