



The following document is an overview of the topics which will be covered in each curriculum area. This will feed into a half-termly plan with a more in-depth overview of the skills and knowledge the children will acquire during each lesson.

Term	Topic Question and Main Curriculum Driver	Mathematics (WRM)	English (Literary Curriculum)	Science (Kapow)	History (Kapow)	Geography (Kapow)	Art /DT (Kapow)	RE (Kapow)	PSHE (Kapow)	French – KS2 (Kapow)	Computing (Teach Computing)	Music
Autumn 1	Would you prefer to live in the Stone Age, Iron Age or Bronze Age? - History	Place Value/ Addition and subtraction	The First Drawing and How to Live Forever	Materials: Rocks and soil	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Drawing - Prehistoric painting	What makes us human?	Health and wellbeing	French greetings with puppets	Connecting computers	Listening Focus History of Western Classical Music
Autumn 2	How can you tell a good story? - English	Addition and subtraction/ Multiplication and division A	The BFG and The Pied Piper of Hamelin (Michael Morpurgo)	Energy: Light and shadows		Why do people live near volcanoes?	Cooking and nutrition – Eating seasonally	Where do we get our morals from?	Citizenship	French adjectives of colour, size and shape	Stop-frame animation	Instrumental Focus Glockenspiels
Spring 1	Why did the Romans settle in Britain? - History	Multiplication and division B/ Length and perimeter	Escape from Pompeii and Our Tower	Forces, Earth and space: Forces and magnets	Why did the Romans settle in Britain?		Structures – Constructing a castle	Is scripture central to religion?	Economic wellbeing	French playground games – numbers and age	Sequencing sounds	Composing Focus Marches
Spring 2	Who lives in Antarctica? - Geography	Fractions A/ Mass and capacity	Shackleton's Journey	Plants: Plant reproduction		Who lives in Antarctica?	Structure and 3D - Abstract shape and space	What happens if we do wrong?		In a French classroom	Branching databases	Singing Focus Rounds and Part Songs
Summer 1	What did the ancient Egyptians believe? - History	Fractions B/ Money/ Time	Cinderella of the Nile and The Story of Tutankhamun	Animals, including humans: Movement and nutrition	What did the ancient Egyptians believe?		Craft and design - Ancient Egyptian scrolls	Why is water symbolic?	Family and relationships	French transport	Desktop publishing	Listening / Composing Focus Pentatonic Scale
Summer 2	How can I look after myself? - PSHE	Shape/ Statistics Consolidation	Small in the City and The Last Garden	Making connections: Does hand span affect grip strength?		Are all settlements the same?	Digital world - Electronic charm	Why is fire used ceremonially?	Safety and the changing body	A circle of life in French	Events and actions in programs	Performance Focus Parts within an ensemble